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| **Lesson Plan Feedback** |
| Your name: Saralee Bergeron |
| Partner’s name: Jae Chon |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?  The lesson seems to be written with ESE and ESOL students in mind, but also includes extensions to the lesson for gifted students.  The order of operations is an important part of algebra, and defiantly needs to be reviewed at the high school level. |
| 2. What are potential areas for improvement?  The lesson itself does not go into very much depth. It mentions powerpoints, a handout, and digital animation and the links are given at the end of the lesson. However, the explanation of the lesson and its directions seems vague.  I think that your step-by-step procedures should be explained in more detail. These seem to be the steps for solving the math problems, not for teaching the lesson. |
| 3. General Comments  What is the section “Rationale”? Is that the rationale for co-teaching or for the lesson?  Your co-teaching section mentions an ESE teacher, an ESOL teacher, and a mathematics teacher. Will there be 3 teachers in the classroom teaching the lesson?  Is the lesson taught in a computer lab? Or is the digital animation played by the teacher for the whole class at one time? |
| **ESE Accommodations:**   * Use hands-on activities, pictures, or diagrams to provide alternate ways of learning abstract concepts or complex information. * Provide alternate materials with similar content at a lower reading level. * Provide students with copy of notes. * Make sure that worksheets have ample space for writing answers.   **ESOL Accommodations:**   * Use a lot of visuals and hands-on materials |